

## STUDENT LEARNING OBJECTIVE – Administrator Form

Name:

Content Area:

Grade Level(s):

**Student Learning Objective:**

*This SLO measures: progress mastery*

**Rationale:** *Why have you chosen this objective? How do you know this is a worthy area of focus?*

**Students:** *Which students will this objective address? How many? From which grades/classes?*

**Interval of Instruction:** *Semesters, trimesters, or one school year?*

**Evidence & Target(s):** *Where do you expect this population of students to be at the end of the time interval? How are you going to measure student learning? At least one source of evidence is required, but multiple sources of evidence may be used. If a common assessment exists, it must be used as the primary source of evidence.*

**Rationale for Target:** *Why was this target chosen? How do you know it is an appropriate target? What pre-test or baseline information/data, if any, are available for this objective for the student population?*

**Administration & Scoring:** *How will evidence be collected? How will evidence be scored?*

**Approval of Objective:** *Evaluator should rate the Student Learning Objective in the following categories. Objectives rated as Unacceptable in any category should be revised and resubmitted.*

	Unacceptable	Acceptable
Priority of Content	—	—
Rigor of Target	—	—
Quality of Evidence	—	—

Date(s) of Revision (if applicable):

*Once the above information has been discussed and agreed upon by the administrator and evaluator, please sign below.*

Administrator \_\_\_\_\_

Evaluator \_\_\_\_\_

Date \_\_\_\_\_

**Results:** *Administrator should explain evidence of student learning. How many targets were met? To what degree were targets met?*

**Scoring:** *Evaluator should check the box that best indicates the administrator's attainment of this student learning objective. Individual ratings should serve as the basis for an overall rating using the holistic rubric.*

Did the administrator meet this student learning objective?      Did Not Meet                      Met                      Exceeded

**NOTES**